

## Sommaro Rassegna Stampa

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CORRIERE DELLA SERA

la Repubblica

il Giornale

Il Sole 24 ORE

Il Messaggero

IL TEMPO

IL PICCOLO

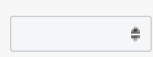
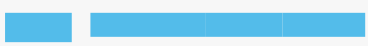
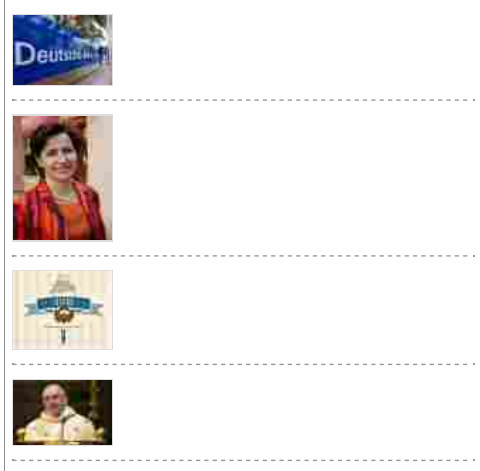
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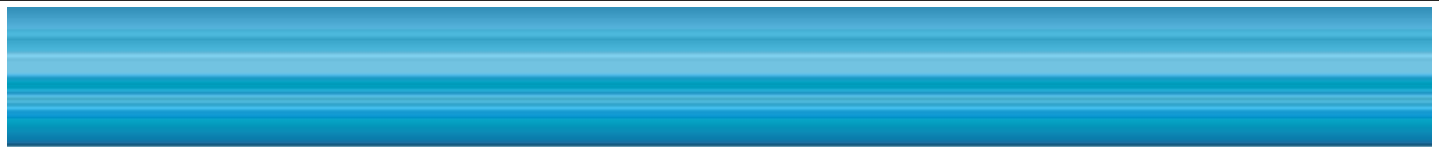
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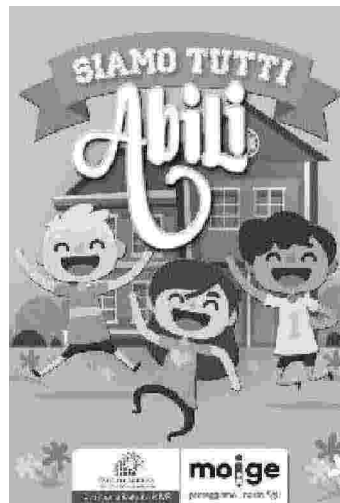
Main content area with various form elements including text boxes, buttons, and a star icon.

## Inclusione scolastica Si chiude il progetto “Siamo tutti abili”

ROMA - Nell'anno scolastico 2016-2017 gli alunni con disabilità nella scuola secondaria di primo grado erano 69 mila (il 4% del totale), circa 3 mila in più rispetto all'anno precedente. Il 6% non è autonomo in attività primarie fondamentali come: spostarsi, mangiare o andare in bagno (Istat, 2018).

L'entità del fenomeno evidenzia la necessità di informare e sensibilizzare in modo diffuso ed adeguato docenti e alunni per rendere il tema della disabilità un'occasione di riflessione e confronto rappresentando un importante momento di crescita personale e umana per tutti i componenti della comunità scolastica e civile.

“Con il progetto ‘Siamo tutti abili’ realizzato dall'Istituto Sereni di Roma, con il contributo del Miur, e dal Moige - si legge in una nota del Movimento italiano genitori - abbiamo contrastato il disagio e la marginalità in 50 scuole secondarie di I e II grado con attività di formazione online per i docenti ed eventi partecipativi per la sensibilizzazione della comunità organizzati dai volontari”.

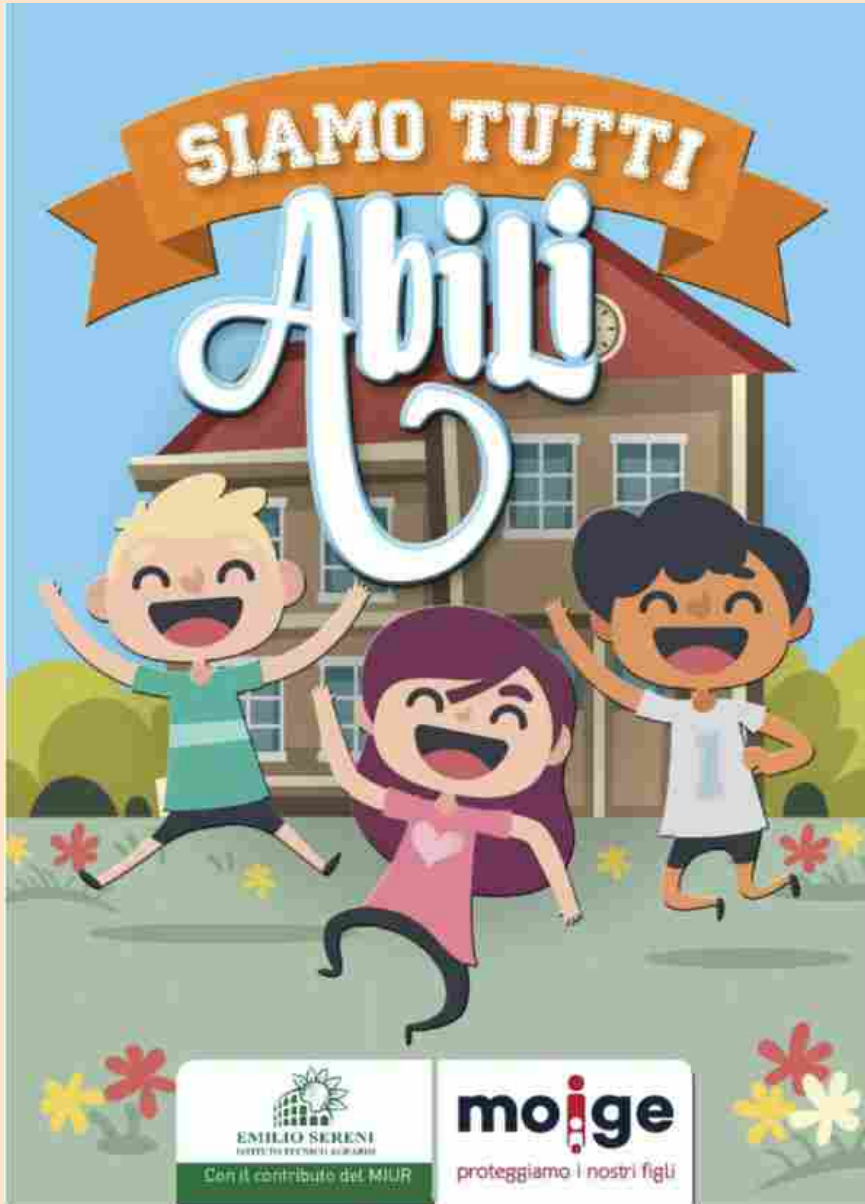


**leggi e vota quella che ti piace e ti interessa di più**



**QdS.it**







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## INTEGRAZIONE E DISABILITA'. CONCLUSO CON SUCCESSO IL PROGETTO: "SIAMO TUTTI ABILI"

(AGENPARL) - Vatican City, mar 30 aprile 2019 Il progetto, volto a sensibilizzare insegnanti e ragazzi sul tema dell'integrazione delle persone diversamente abili, si è chiuso raggiungendo 63 scuole secondarie. Per Elisabetta Scala del **Moige**: "Spesso i ragazzi sono più bravi degli adulti ad integrare e aiutare chi ha più difficoltà"

Fonte/Source: <https://www.vaticannews.va/it/mondo/news/2019-04/ragazzi-progetto-integrazione-disabilita-moige-scuola.html>

The post Integrazione e disabilità. Concluso con successo il progetto: "Siamo tutti abili" appeared first on Agenparl .

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**INCLUSIONE SCOLASTICA DEGLI ALUNNI CON DISABILITA'**

Inclusione scolastica degli alunni con disabilità aprile 30  
Inclusione scolastica degli alunni con disabilità: si chiude il progetto "Siamo tutti abili" Nell'anno scolastico 2016-2017 gli alunni con disabilità nella scuola secondaria di primo grado erano 69 mila (il 4% del totale), circa 3 mila in più rispetto all'anno precedente. Il 6% non è autonomo in attività primarie fondamentali come: spostarsi, mangiare o andare in bagno (Istat, 2018). L'entità del fenomeno evidenzia la necessità di informare e sensibilizzare in modo diffuso ed adeguato docenti e alunni per rendere il tema della disabilità un'occasione di riflessione e confronto rappresentando un importante momento di crescita personale e umana per tutti i componenti della comunità scolastica e civile. Con il progetto " Siamo tutti abili " realizzato dall'Istituto Sereni di Roma, con il contributo del Miur, e dal **Moige - Movimento Italiano Genitori** Onlus, abbiamo contrastato il disagio e la marginalità in 50 scuole sec di I e II grado con attività di formazione online per i docenti ed eventi partecipativi per la sensibilizzazione della comunità organizzati dai volontari **MOIGE**.  
Maggiori informazioni: Progetto: [www.siamotuttiabili.it](http://www.siamotuttiabili.it) Sito **Moige**: [www.moige.it](http://www.moige.it)  
Ufficio Stampa **Moige**: Tel.: 06.3236943. Cell: 345.4778467 Mail: [ufficiostampa@moige.it](mailto:ufficiostampa@moige.it)  
Condividi: Fai clic per condividere su Facebook (Si apre in una nuova finestra) Fai clic qui per condividere su Twitter (Si apre in una nuova finestra) Fai clic qui per condividere su LinkedIn (Si apre in una nuova finestra)

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, QWHJUD]LRQH H GLVD  
&RQFOXVR FRQ VXFFHV  
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&RQ LO SURJHWWR -6L DPR WXWWL DELOL VL © FHUFDWR TX  
DWWUDYHUVR DWWLYLW; GL IRUPD]LRQH GRFHQWL HG HYHQWL SDUWHFLSDWLYL

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FRPXQLW; RUJDQLJ]DWL GDL YRORQWDUL 0RLJH -/H GLVDEL  
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VWXGHQWL HUD XQR VWXGHQWH FRQ GLVDEL0LW; ,O FRQ  
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DUULFFKHQWH GHOD YLWD VSLHJD DQFRUD 6FDOD FRQRVLDPR WXWWL OD C  
SX<sup>3</sup> LQVHJQDUH WDQWR D WXWWL. -6SHVVR L EDPELQL ( FRQFOXGH OD YLFHSUH)  
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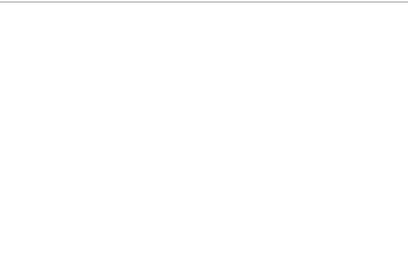
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/ÏHQWLW GHO IHQRPHQR HYLGHQJLD OD QHFHVVLW GL LQIRUPDUH H VHQVLELC  
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&RQ LO SURJHWWR Ñ 6LDPR WXWWL DELOL Ò UHDOL]]DWR GDOOĪ,VWLWXWR 6HUI  
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FRQWUDVWDWR LO GLVDJLR H OD PDUJLQDOLWç LQ VFXROH VHF GL , H ,, JUDG  
IRUPD]LRQH RQOLQH SHU L GRFHQWL HG HYHQWL SDUWHFLSDWLYL SHU OD VHQ  
FRPXQLWç RUJDQL]]DWL GDL YRORQWDUL 02,\*(  
**,VFULYLWL DOOD QHZVOHWWHU GL 2UL]]RQWH6FXROD**  
5LFHYL RJQL VHUD QHOOD WXD FDVHOOD GL SRVWD XQD H PDLO FRQ WXWWL JC  
GHO QHWZRUN GL RUL]]RQWHVFXROD LW

**\$SU UHGD]LRQH 9HUVLRQH VWDPSELOH**

**\$UJRPHQWRVWHJQR +DQGLFDS**

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- 3UHSDUD]LRQH SHU FRQFRU VHFRQGDULD GL , H ,, JUDGR
- &RPXQLFDUH LQ PRGR (IèFF \$VVHUWLYR FRQ VWXGHQWL
- &RUVR SUHSDUD]LRQH 7)\$ \
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&RQWUDWWR GLSORPD PDJLVWUDOH	'LULJHQWL VFRODVWLFHGLGLD VFRODVWLF
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HYLGHQJLD OD QHFHVVLWj GL LQIRUPDUH H VHQVLELOLJJDWL QP RGR  
UHQGHUH LO WHPD GHOOD GLVDELOLWj XQTRFFDVLQRH GHVLIQHVLP  
PRPHQWR GL FUHVFLWD SHUVRQDOH H XPDQD SHU WXWWLH LORFRSRQD  
&RQ LO SURJHWWWR 36LDPW WXWWL DELOL ' UHDOLJJDWR SDQOQVWLW)  
H GDO 0RLJH 0RYLPHQWR ,WDOLDQR \*HQLWRUL 2QOXV DEHIDPRFRQ  
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OD VHQVLELOLJJDJLRQH GHOOD FRPXQLWj RUJDQLJJDWL GDLYRORQDU

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RQGDPHQWDOL FRPH VSRVWUUL PDQJLDUH R DQGDUH LQ EDJR ,VWDW  
]]HQLWj GHO IHQRPHQR HYLGHQ]]LD OD QHFHVVLWj GL LQIRUPDUH H VHQVLEI  
PRGR GLIIXVR HG DGHJXDWR GRFHQWL H DOXQQ SHU UHQGHUH LO WHPD GHO  
GLVDELOLWj XQ]]RFFDVLRQH GL ULIOHVVLQRH H FRQIURQRW UDSSUHVHQWDOGI  
LPSRUWDQWH PRPHQR GL FUHVFLWD SHUVRQDOH H XPDOO SHUWXWWL L FRP  
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RUJDQL]]DWL GDL YRORQWDUL 02,\*(  
OD VHOVLELOL]]DLRQH GH  
/D VLFXUH]]D GHOH VFXROH q XQ  
FRPH WDOH YD DVVLFXUDWR H ULV  
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O]]DPPLQLVWUD]]LRQH FRPXQDOH FH  
SHUWDQWR GL FDQGLGDUH OD ULV  
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/%HQWLW; GHORHQRPHQR HYLGHQJLD OD QHFHVVLW; GL  
DGHJXDWR GRFHQWL H DOXQQL SHU UHQGHUH LO WHPI  
FRQIURQWR UDSSUHVHQWDQGR XQ LPSRUWDQWH PRPHQ  
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&RQ LO SURJHWWR f6LDPRW;XDWRL DEDOL% ,VWLWXWR 6HUF  
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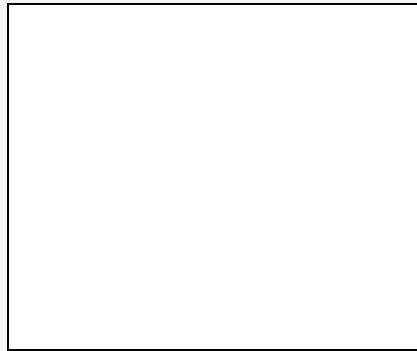
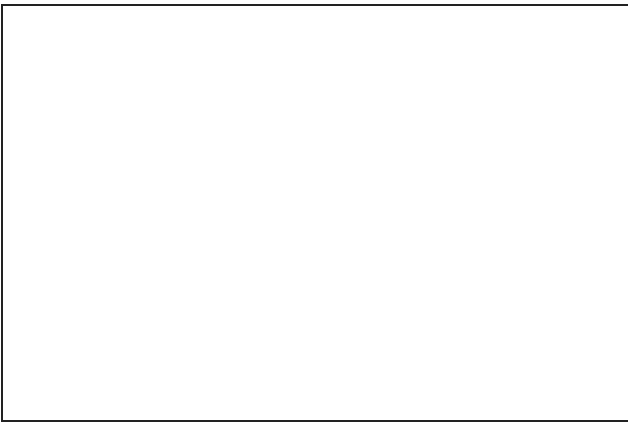
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/1HQWLWj GHORPHQR HYLGHQJLD OD QHFH PRGR GLIIXVR HG DGHJXDWR GRFHQWL H DOXC GLVDELOLWj XQ1RFFDVLRQH GL ULIOHVLRQH H FRQIURQWR UDSSUHVHQWDQGR XQ LPSRUWDQWH PRPHQR GL FUHVFLWD SHUVRQDOH H XPDQD SHU WXWWL L FRPSRQHQL GHOD FRPXQLWj VFRODVWLFV H FLYLOH

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&RQ LO SURJHWWR 3HLDORJDXWRVGDQDQGLVWLWXWR 6HUHQGL GL 5RPD FRQ LO FRQWULEXWR GHORVXPHQWGDWDOGLDOR±HQLWRUL 2QOXV DEELDPR FRQWUDVWDWR LO GLVDJLR H OD PDUJLQDOLWj LQ VFXROH VHF GL , H , , JUDGR FRQ DWWLYLWj GL IRUPDJLRQH RQOLQH SHU L GRFHQWL HG HYHQWL SDUWHFLSDWLY SHU OD VHQVLELOLJJDJLRQH GHOD FRPXQLWj RUJDQLJJDWL GDL YRORQWDUL 02,\*



3RVWHGHEARDGR \$SULOH \$ECHOXQGHU(9DUkRX FDQ IROORZ DQ\ UHVSQRVHV WR WKEV6HQ4RUX FDKU BXDY W BDUHVSRQVH RU WUDFNEDFN WR WKLV HQWU\

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SUHFHGHQWH ,O QRQ q DXWRQRPR LQ DWWLYLWj PHC  
PDQJLDUH R DQGDUH LQ EDJQR ,VWDW HQ  
/¶HQWLWj GHO IHQRPHQR HYLGHQ]LD OD QHFHVVLWj HQ  
GLIIXVR H DGHJXDWR GRFHQWL H DOXQQL SHU UHQ OO  
ULIOHVVLQRH H FRQIURQWR UDSSUHVHQWDQGR XQ HQ  
XPDQD SHU WXWWL L FRPSRQHQWL GHOOD FRPXQLW FLY  
&RQ LO SURJHWWR 36LDPW WXWWL DELOL` UHDOL]]D WR  
GHO 0LXU H GDO 0RLJH 0RYLPHQWR ,WDOLDQR \*H EEL

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GLVDJLR H OD PDUJLQDOLWj LQ VFXROH VHF GL ,  
SHU L GRFHQWL HG HYHQWL SDUWHFLSDWLYL SHU O  
GDL YR **ORQW**DUL 02,\*(  
**0DJJLR**RUL LQIRUPD**LZQLL**BURVHW**WREOR**I**ZJH**W**LJH**I

NW  
RQ

8IILFLR 6**WDPS**  
**XIILFLR**V**WDPS**I

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